


|   |   |                             |    |                 |    |    |
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| <br><b>UNIVERSITATEA DIN ORADEA</b> | <b>PROCEDURA DE SISTEM<br/>privind inițierea, aprobarea,<br/>monitorizarea și evaluarea<br/>periodică a programelor de studii</b> | Ediția: I                   |    | Pagina 12 din 5 |    |    |
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SEAQ\_PS\_PrMA\_A.06

## DISCIPLINE DESCRIPTION

### 1. Information about the program

|                                   |  |
|-----------------------------------|--|
| 1.1 Higher education institution  | UNIVERSITY OF ORADEA   |
| 1.2 Faculty                       | FACULTY OF HISTORY, INTERNATIONAL RELATIONS,<br>POLITICAL SCIENCE AND COMMUNICATION SCIENCES |
| 1.3 Department                    | INTERNATIONAL RELATIONS AND EUROPEAN<br>STUDIES  |
| 1.4 Field of study                | POLITICAL AND SOCIAL SCIENCE   |
| 1.5 Level of study                | UNDERGRADUATE (BACHELOR)   |
| 1.6 Study program / Qualification | INTERNATIONAL RELATIONS AND EUROPEAN<br>STUDIES (IN ENGLISH)                                 |

### 2. Information about the discipline

|                       |                                |              |    |                     |    |                     |   |
|-----------------------|--------------------------------|--------------|----|---------------------|----|---------------------|---|
| 2.1 Discipline title  | Introduction in Anthropology   |              |    |                     |    |                     |   |
| 2.2 Course lecturer   | Lector univ.dr. Laura Ardelean |              |    |                     |    |                     |   |
| 2.3 Seminar assistant | Lector univ.dr. Laura Ardelean |              |    |                     |    |                     |   |
| 2.4 Year of study     | III                            | 2.5 Semester | 01 | 2.6 Evaluation type | Ex | 2.7 Discipline type | C |

(C) Compulsory; (O) Optional; (F) Facultative

### 3. Total estimated time (hours of didactic activities per semester)


|   |            |                      |    |             |       |
|---|------------|----------------------|----|-------------|-------|
| 3.1 Number of hours per week  | 4          | of which: 3.2 course | 2  | 3.3 seminar | 2     |
| 3.4 Total hours in Curricula  | 56         | of which: 3.5 course | 28 | 3.6 seminar | 28    |
| Time distribution:  |            |                      |    |             | hours |
| Studying the manual, course reader, bibliography and notes                  |            |                      |    |             | 10    |
| Supplementary documentation in the library, on e-platforms and in the field |            |                      |    |             | 10    |
| Preparing seminars/laboratories, topics, syntheses, portfolios and essays   |            |                      |    |             | 16    |
| Tutorage  |            |                      |    |             | 4     |
| Examination   |            |                      |    |             | 4     |
| Other activities  |            |                      |    |             |       |
| <b>3.7 Total hours of individual study</b>                                  | <b>44</b>  |                      |    |             |       |
| <b>3.8 Total hours per semester</b>   | <b>100</b> |                      |    |             |       |
| <b>3.9 Number of credits</b>  | <b>4</b>   |                      |    |             |       |

### 4. Prerequisites (where applicable)

|                             |              |
|-----------------------------|--------------|
| 4.1 based on the curriculum | Not required |
| 4.2 based on competences    |              |

### 5. Conditions (where applicable)

|                                |  |
|--------------------------------|--|
| 5.1 for the course             |  |
| 5.2 for the seminar/laboratory |  |

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| 6. Accumulated specific competencies |  |
|--------------------------------------|--|
| Professional competencies            | C1 Utilizarea fundamentelor teoriilor relațiilor internaționale în studiul proceselor europene și internaționale<br>C2 Elaborarea proiectelor europene și internaționale<br>C3 Utilizarea metodologiilor de analiză în domeniul relațiilor internaționale și afacerilor europene<br>C4 Proiectarea de strategii în domeniul relațiilor internaționale și afacerilor europene |
| Transversal competencies             |  |

### 7. Discipline objectives (from the accumulated competencies grid)

|                         |   |
|-------------------------|---|
| 7.1 General objective   | <ul style="list-style-type: none"> <li>acquiring of knowledge regarding the specific of anthropology, research methodology, cultural diversity</li> </ul>   |
| 7.2 Specific objectives | <ul style="list-style-type: none"> <li>Acquiring specific knowledge; developing intellectual capacity; improving the research techniques; perception of relationships and connections, definition of concepts; data comparison and classification; investigation, discovery, exploration, generation of ideas, argumentation of some statements.</li> </ul> |

### 8. Contents

| 8.1 Course   | Teaching methods | Hours |
|--|------------------|-------|
| 1. Presenting the structure of the course and requirements                           | online           | 2     |
| 2. Anthropology: conceptual specifications; Anthropology and International Relations |                  | 2     |
| 3. The Subfields of Anthropology   |                  | 2     |
| 4. The Relationship of Anthropology with Other Sciences                              |                  | 2     |
| 5. The Holistic Perspective of Anthropology; Ethnocentrism                           |                  | 2     |
| 6. Methods and Techniques of Research in Cultural Anthropology                       |                  | 2     |
| 7. Methods and Techniques of Research in Cultural Anthropology                       |                  | 2     |
| 8. History of Anthropology; Stages in the Evolution of Anthropology – part 1         |                  | 2     |
| 9. History of Anthropology; Stages in the Evolution of Anthropology – part 2         |                  | 2     |
| 10. Culture - Concepts   |                  | 2     |



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|  |   |
|--|---|
| 11. Culture – Elements, Structures, Manifestations | 2 |
| 12. Culture –Manifestations                        | 2 |
| 13. The gift – meaning and role                    | 2 |
| 14. The function of the ritual                     | 2 |

**Bibliography**

Ruth Behar, *Expanding the Boundaries of Anthropology*, in *Visual Anthropology Review*, 9, nr.2, fall, 1993

Pierre Lemonnier, *The Study of Material Culture Today: Toward an Anthropology of Technical Systems*, in *Journal of Archaeological Anthropology*, 5, 1986

Thomas Hylland Eriksen, *Small Places, Large Issues. An Introduction to Social and Cultural Anthropology*, Pluto Press, NY, 2010

Raymond Scupin, *Cultural Anthropology: A Global Perspective*, (chapter 3, Culture), 2012

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Roger M. Keesing, Andrew J. Strathern, *Cultural Anthropology. A Contemporary Perspective*, Hartcourt Brace College Publishers, 1998 (Chapter 4: Culture and the Individual)

*Encyclopedia of Social and Cultural Anthropology*, edited by Alan Barnard and Jonathan Spencer, London-NY, 2002

Franz Boas, *Anthropology and Modern Life*, NY, 1962

| 8.2 Seminar   | Teaching methods | Hours |
|---|------------------|-------|
| 1. Introduction. Bibliography and Topics  | Online           | 2     |
| 2. Portraits of: Lewis H. Morgan, Franz Boas                                      |                  | 2     |
| 3. Portraits of: Claude Levi-Strauss, Marcel Mauss                                |                  | 2     |
| 4. Portraits of: Bronislaw Malinowski, Margaret Mead                              |                  | 2     |
| 7. What is Culture? Culture vs Society  |                  | 2     |
| 8. The Cultural Construction of Identity  |                  | 2     |
| 9. Adapting to the Environment  |                  | 2     |
| 10, The Meaning of Progress and Development                                       |                  | 2     |
| 11. Globalization, Neoliberalism  |                  | 2     |
| 12. Life Cycles and Social Organization; Marriage and Family, Kinship and Descent |                  | 2     |
| 13. Economics and Culture; Politics and Culture                                   |                  | 2     |
| 14. Religion and Culture; Culture and Personality                                 |                  | 2     |

**Bibliography**

Pierre Lemonnier, *The Study of Material Culture Today: Toward an Anthropology of Technical Systems*, in *Journal of Archaeological Anthropology*, 5, 1986

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Raymond Scupin, *Cultural Anthropology: A Global Perspective*, 2012

James Peoples, Garrick Bailey, *Humanity: An Introduction to Cultural Anthropology*, (Cultural Anthropology, Subfields), 2009

Garry Ferraro, Susan Andreatta, *Cultural Anthropology. An Applied Perspective*, (Chapter 1: What is Anthropology; Chapter 9: Marriage and Family)

William A. Havilland, Harald E. L. Prins, Dana Walrath, Bunny McBride, *Cultural Anthropology. The Human Challenge*, 2008

Brian Ferguson, *Archaeology, Cultural Anthropology, and the Origins and Intensifications of Wars*

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*Encyclopedia of Social and Cultural Anthropology*, edited by Alan Barnard and Jonathan Spencer, London-NY, 2002  
Richard H. Robbins, *Cultural Anthropology: A Problem-Based Approach*, F.E. Peacock Publishers, 1997  
Franz Boas, *Anthropology and Modern Life*, NY, 1962  
James Spradley, David W. McCurdy, *Conformity and Conflict. Readings in Cultural Anthropology*, Paerson  
A.F. Robertson, *People and the State. An Anthropology of Planned Development*, Cambridge University Press, 1984

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the field corresponding to the program**

The course intends, among others, to develop students' critical thinking and their general understanding of social issues and problems.

**10. Evaluation**


| Type of activity                                     | 10.1 Evaluation criteria  | 10.2 Evaluation methods | 10.3 Weight in final grade |
|--|---|-------------------------|----------------------------|
| 10.4 Course  | For grade 5:<br>Active participation in classes; mastering the concepts and issues addressed, solving the tasks during the course; participation at the final exam<br>For grade 10:<br>The students must meet all the requirements for obtaining a grade of 5, plus active participation in the verification tests issued during the courses. | Online exam             | 50%                        |
| 10.5 Seminar   | For grade 5, the students must:<br>to write a paper on a specific topic and to participate in the online partial tests<br>For grade 10 the students must meet all the requirements for obtaining a grade of 5, plus:<br>- active participation in online debates<br>- participation in the online questionnaires/tests issued during seminars | Ongoing verifications   | 50%                        |
| 10.6 Minimum performance standard                    |   |                         |                            |
| Elaborate and present a project during the semester. |   |                         |                            |

Date  
30.09.2020

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Seminar assistant signature  
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Data avizării în departament  
30.09.2020

Semnătura directorului de departament  
Lect.univ.dr. Florentina Chirodea



Prof.univ.dr. Gabriel Florin Moisa

