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|                                 |  |                             | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b>   | <b>9</b> |
|                                 |  |                             |          |          |          |          | <b>Aprobat în ședința de Senat din data: -- 17.09.2012</b> |          |

Anexa 6

## FIȘA DISCIPLINEI

### 1. Date despre program

|                                       |   |
|---------------------------------------|---|
| 1.1 Instituția de învățământ superior | <b>UNIVERSITATEA DIN ORADEA</b>   |
| 1.2 Facultatea                        | <b>Istorie, Relații Internaționale, Științe Politice și Științele Comunicării</b> |
| 1.3 Departamentul                     | <b>Relații Internaționale și Studii Europene</b>                                  |
| 1.4 Domeniul de studii                | <b>Relații Internaționale și Studii Europene</b>                                  |
| 1.5 Ciclul de studii                  | <b>Studii universitare de licență</b>   |
| 1.6 Programul de studii/Calificarea   | <b>Relații Internaționale și Studii Europene (în limba engleză)</b>               |

### 2. Date despre disciplină

|   |  |                 |  |                            |  |                           |
|---|--|-----------------|--|----------------------------|--|---------------------------|
| 2.1 Denumirea disciplinei                                 | Political Ideologies in the Contemporary Age |                 |  |                            |  |                           |
| 2.2 Titularul activităților de curs                       | Lect. univ. dr. Dogot Cristina               |                 |  |                            |  |                           |
| 2.3 Titularul activităților de seminar /laborator/proiect | Lect. univ. dr. Dogot Cristina               |                 |  |                            |  |                           |
| 2.4 Anul de studiu I                                      |  | 2.5 Semestrul I |  | 2.6 Tipul de evaluare Exam |  | 2.7 Regimul disciplinei I |

(I) Impusă; (O) Opțională; (F) Facultativă

### 3. Timpul total estimat (ore pe semestru al activităților didactice)

|  |            |                    |  |                               |     |
|--|------------|--------------------|--|-------------------------------|-----|
| 3.1 Număr de ore pe săptămână  |            | din care: 3.2 curs |  | 3.3 seminar/laborator/proiect |     |
| 3  |            | 2                  |  | 1                             |     |
| 3.4 Total ore din planul de învățământ   |            | din care: 3.5 curs |  | 3.6 seminar/laborator/proiect |     |
| 42   |            | 28                 |  | 14                            |     |
| Distribuția fondului de timp   |            |                    |  |                               | ore |
| Studiul după manual, suport de curs, bibliografie și notițe                                    |            |                    |  |                               | 20  |
| Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren |            |                    |  |                               | 10  |
| Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri                          |            |                    |  |                               | 20  |
| Tutoriat   |            |                    |  |                               | 6   |
| Examinări  |            |                    |  |                               | 2   |
| Alte activități.....   |            |                    |  |                               |     |
| <b>3.7 Total ore studiu individual</b>   | <b>58</b>  |                    |  |                               |     |
| <b>3.9 Total ore pe semestru</b>   | <b>100</b> |                    |  |                               |     |
| <b>3.10 Numărul de credite</b>   | <b>4</b>   |                    |  |                               |     |

### 4. Precondiții (acolo unde este cazul)

|                   |                  |
|-------------------|------------------|
| 4.1 de curriculum | Is not the case. |
| 4.2 de competențe | Is not the case. |

### 5. Condiții (acolo unde este cazul)

|                                |  |
|--------------------------------|--|
| 5.1. de desfășurare a cursului |  |
|--------------------------------|--|

|                          |   |                      |  |   |   |   |   |   |
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|   |  |
|---|--|
| 5.2. de desfășurare a seminarului/laboratorului/proiectului |  |
|---|--|

| 6. Competențele specifice acumulate |   |
|-------------------------------------|---|
| Competențe profesionale             | C2 Elaborarea proiectelor europene și internaționale<br>C3 Utilizarea metodelor de analiză în domeniul relațiilor internaționale și afacerilor europene<br>C4 Proiectarea de strategii în domeniul relațiilor internaționale și afacerilor europene<br>C5 Asigurarea de asistență în domeniul negocierii internaționale și medierii între grupuri cu interese diverse |
| Competențe transversale             |   |

#### 7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

|                                       |   |
|---------------------------------------|---|
| 7.1 Obiectivul general al disciplinei | <ul style="list-style-type: none"> <li>To develop the students' capacity to understand, to analyse and to compare the different political ideologies in their historical, political and social evolution, but focused on European space and especially on Romanian post-communist case.</li> </ul>  |
| 7.2 Obiectivele specifice             | <ul style="list-style-type: none"> <li>To know the most important classical and contemporary political ideologies;</li> <li>To put ideologies into question from an ethical perspective;</li> <li>To understand and analyse ideologies depending by the social, economical and political context;</li> <li>To use the comparative method in studying the political ideologies.</li> </ul> |

#### 8. Conținuturi\*

| 8.1 Curs                                     | Metode de predare  | Nr. Ore / Observații |
|--|--|----------------------|
| Introductive and Conceptual Issues: Ideology | Interactive lecture, critical analysis, moderated debate | 2                    |
| The Liberalism and Neo-liberalism            | Interactive lecture, critical analysis, moderated debate | 4                    |
| The Conservatism                             | Interactive lecture, critical analysis, moderated debate | 2                    |
| The Socialism                                | Interactive lecture,                                     | 2                    |

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|   |  |   |
|---|--|---|
|   | critical analysis, moderated debate                      |   |
| The Marxism                             | Interactive lecture, critical analysis, moderated debate | 2 |
| The Social-democracy                    | Interactive lecture, critical analysis, moderated debate | 2 |
| The Christian-democracy                 | Interactive lecture, critical analysis, moderated debate | 2 |
| The National-socialism. The Fascism.    | Interactive lecture, critical analysis, moderated debate | 2 |
| The Communism and Communist Nationalism | Interactive lecture, critical analysis, moderated debate | 4 |
| The Feminism                            | Interactive lecture, critical analysis, moderated debate | 2 |
| The Ecology                             | Interactive lecture, critical analysis, moderated debate | 2 |
| The Distributism                        | Interactive lecture, critical analysis, moderated debate | 2 |
|   |  |   |

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<http://unesco.unesco.org/images/0017/001781/178108eb.pdf>.

| 8.2 Seminar  | Metode de predare                                     | Nr. ore / Observații |
|--|---|----------------------|
| Introductory seminar: presentation of working methods and of the themes to be analysed.  | Discussion  | 2                    |
| Applied study on the liberal ideas: A. Smith&J.M. Keynes; Robert Nozick & John Rawls; The Illiberal democracies.   | Presentation of two case studies by students; Debate; | 2                    |
| <ul style="list-style-type: none"> <li>Swedish model of the welfare state</li> <li>Social policies and the “welfare state” in USA</li> </ul>   | Presentation of two case studies by students; Debate; | 2                    |
| <ul style="list-style-type: none"> <li>Romanian social-democracy: 1990-present</li> <li>Social-democrat elite and public speech on social issues</li> </ul>  | Presentation of two case studies by students; Debate; | 2                    |
| <ul style="list-style-type: none"> <li>The New Conservatism: New Right Movements in Europe (choose a particular European state)</li> <li>Conservatism and Republicanism in United States.</li> </ul>   | Presentation of two case studies by students; Debate; | 2                    |
| <ul style="list-style-type: none"> <li>Christian-democracy and the German social system;</li> <li>Christian-democracy and/vs. Social-democracy: differences and similarities.</li> </ul>   | Presentation of two case studies by students; Debate; | 2                    |
| <ul style="list-style-type: none"> <li>The principle of the “tragedy of the commons” in the “Roșia Montana” and “Romanian forests” cases;</li> <li>Woman as model and anti-model in Romanian politics: Queen Maria and Elena Ceaușescu.</li> </ul> | Presentation of two case studies by students; Debate; | 2                    |

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\* Se va detalia conținutul, respectiv numărul de ore alocat fiecărui curs/seminar/laborator/proiect pe durata celor 14 săptămâni ale fiecărui semestru al anului universitar.

### 9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

- The studied topics will allow to the students to successfully face the requests of different employers from the administrative and political field. The given information and the used methods will offer to the students the necessary knowledge and skills that will support them in their integration in the specific labor market.

### 10. Evaluare

| Tip activitate | 10.1 Criterii de evaluare   | 10.2 Metode de evaluare  | 10.3 Pondere din nota finală |
|----------------|---|--|------------------------------|
| 10.4 Curs      | <p>Assessment requirements:</p> <p><b>Grade 5-6</b> / knowledge of ideas and concepts supported by various political doctrines.</p> <p><b>Grade 7</b> / accompanying theoretical concepts with empirical examples.</p> <p><b>Grade 8</b> / developing ideas, concepts, theories and their correlation with events.</p> <p><b>Grade 9</b> / clear and reasoned knowledge, both conceptual-theoretical and applied.</p> <p><b>Grade 10</b> / attendance at lectures and seminars; clear and reasoned knowledge; commented examples; personal touch in approach and interpretation; knowing the bibliography</p> | A summary topic, a topic related to some theoretical information and one topic studied at seminars.  | 70%                          |
| 10.5 Seminar   | <p><b>Grade 5-6</b> / knowing the main information on the presented case studies; at least 20% attendance to the seminars;</p> <p><b>Grade 7</b> / and the capability to establish connections between the key ideas of political ideologies and presented case studies; at least 40% attendance to the seminars;</p> <p><b>Grade 8</b> / the capability to analyse the role of studied ideologies on the political and economical evolution of contemporary global society; at least 60%</p>   | <p>Assessment of the presented case studies from the point of view of achievement of the objective proposed by the enunciation of the given topic; the quality and the logic of argumentation; originality.</p> <p>Assessment of the interventions in debate</p> |                              |

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|   | attendance to the seminars; good knowing of the bibliography;<br><b>Grade 9</b> / at least 80% attendance to the seminars, and presentation of a paper about one of the given topics, according to the presented schedule and scientific rules and with an obvious personal touch; very good knowing of the bibliography;<br><b>Grade 10</b> / at least 90% attendance to the seminars and presentation of a paper about one of the given topics, according to the presented schedule and scientific rules and with an important personal touch; excellent knowing of bibliography. | from the point of view of the pertinence of information for the given topic; the quality and the logic of argumentation; originality. |  |
| 10.8 Standard minim de performanță: knowing the main theoretical information and the corroboration with the presented case studies. |   |   |  |

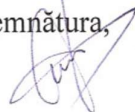
Data completării

24.09.2020

Semnătura titularului\*\* de curs

lector univ.dr. Cristina Dogot  
[cmgheorghe@tahoo.co.uk](mailto:cmgheorghe@tahoo.co.uk)

Semnătura,



Semnătura titularului\*\* de  
seminar/laborator/proiect

lector univ.dr. Cristina Dogot  
[cmgheorghe@yahoo.co.uk](mailto:cmgheorghe@yahoo.co.uk)

Semnătura,



Data avizării în departament

30.09.2020

Semnătura directorului de departament

Lect.univ.dr. Florentina Chirodea



Prof.univ.dr. Gabriel Florin Moisa

