

Universitatea din Oradea	PROCEDURA pentru inițierea, aprobarea, monitorizarea și evaluarea periodică a programelor de studii	COD: SEAQ PE – U. 01						
			4	5	6	7	8	9
							Aprobat în ședința de Senat din data: -- 17.09.2012	

Anexa 6

FIȘA DISCIPLINEI

1. Date despre program

1.1 Instituția de învățământ superior	UNIVERSITATEA DIN ORADEA
1.2 Facultatea	Istorie, Relații Internaționale, Științe Politice și Științele comunicării
1.3 Departamentul	Relații Internaționale și Studii Europene
1.4 Domeniul de studii	Relații Internaționale și Studii Europene
1.5 Ciclul de studii	Studii universitare de master
1.6 Programul de studii/Calificarea	Studii europene (în limba engleză)

2. Date despre disciplină

2.1 Denumirea disciplinei	Theories of European Integration						
2.2 Titularul activităților de curs	Lector univ.dr. Polgar Istvan						
2.3 Titularul activităților de seminar /laborator/proiect	Lector univ.dr. Polgar Istvan						
2.4 Anul de studiu	I	2.5 Semestrul	01	2.6 Tipul de evaluare	Ex	2.7 Regimul disciplinei	I

(I) Impusă; (O) Opțională; (F) Facultativă

3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1 Număr de ore pe săptămână	4	din care: 3.2 curs	2	3.3 seminar/laborator/proiect	2
3.4 Total ore din planul de învățământ	56	din care: 3.5 curs	28	3.6 seminar/laborator/proiect	28
Distribuția fondului de timp					ore
Studiul după manual, suport de curs, bibliografie și notițe					30
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					30
Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri					30
Tutoriat					2
Examinări					2
Alte activități.....					-
3.7 Total ore studiu individual	94				
3.9 Total ore pe semestru	150				
3.10 Numărul de credite	6				

4. Precondiții (acolo unde este cazul)

4.1 de curriculum	-
4.2 de competențe	-

5. Condiții (acolo unde este cazul)

5.1. de desfășurare a cursului	on line, platforma de elearning a Universității din Oradea
5.2. de desfășurare a seminarului/laboratorului/proiectului	on line, platforma de elearning a Universității din Oradea

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6. Competențele specifice acumulate	
Competențe Profesionale specifice	<p>Utilizarea fundamentelor teoriilor relațiilor internaționale în studiul proceselor europene și internaționale</p> <p>Elaborarea proiectelor europene și internaționale</p> <p>Utilizarea metodelor de analiză în domeniul relațiilor internaționale și afacerilor europene</p> <p>Proiectarea de strategii în domeniul relațiilor internaționale și afacerilor europene</p> <p>Asigurarea de asistență în domeniul negocierii internaționale și medierii între grupuri cu interese diverse</p> <p>Asigurarea asistenței în managementul relațiilor din cadrul organizațiilor și instituțiilor implicate în procese europene și internaționale</p>
Competențe Profesionale generale	

7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

7.1 Obiectivul general al disciplinei	
7.2 Obiectivele specifice	<p>Because of its status, the process of development/enlargement, the European Union can be described as a ‘negotiated order’, a ‘permanent negotiation institute’ and a ‘negotiation marathon. The EU policy process is dependent on negotiations as a mode of reaching agreements on, and implementing, common policies. The roots of the European idea and the creation of the European community after the Second World War lie in the desire to prevent further war between European nations. One of the main goals of the original idea of European integration is defined as preserving peace in the Member States.</p> <p>Theories are important as they help us to understand how the EU works, and having a better understanding of how the EU has developed allows us to hypothesise about what the EU might be like in the future. The main objective of the discipline is to deepen the knowledge of students in the negotiation process which is the main instrument of the enlargement process. Also, the course propose to focus on future or ongoing enlargement processes, actors, instruments, and legal background. Another objective is to make students to understand the specificity of the European construction process, to acquire the knowledge regarding European integration and the mechanisms of national-European reporting through EU perspectives.</p> <p>It is also important to be familiar with the different approaches people take when explaining European integration, as whatever is written is always grounded in a particular set of assumptions which should be taken into account when reflecting on what has been said.</p>

8. Conținuturi*

8.1 Curs	Metode de predare	Nr. Ore / Observații
CAP. 1. History of the European Union and the enlargement process	The methods used are interactive with the use of modern means Moodle platforma and Microsoft Tams platform	16
CAP. 2. Theories of European Integration		12
CAP. 3. Functionalism, Neo - Functionalism		12
CAP. 4. Intergovernmentalism, Liberal Intergovernmentalism		16
1. Andersen, Svein S. and Kjell A. Eliassen (1993), <i>Making Policy in Europe: The Europeanization of National Policy-making</i> . London: SAGE.		

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17. Haas, Ernst B. (1958), *The Uniting of Europe: Political, Social, and Economic Forces 1950-1957*. Stanford: Stanford University Press.
18. Haas, Ernst B. (1961), 'International Integration: The European and the Universal Process', *International Organization* 15 (Autumn), pp. 366-392.
19. Haas, Ernst B. (1967), 'The Uniting of Europe and the Uniting of Latin America', *Journal of Common Market Studies* 5, 315-343.
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23. Hoffmann, Stanley (1992), 'Balance, Concert, Anarchy, or None of the Above', in Gregory F. Treverton (ed.), *The Shape of the New Europe*. New York: Council on Foreign Relations Press, pp.194-220.
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41. Laursen, Finn (1992a), 'Denmark and Political Union', in Finn Laursen and Sophie Vanhoonacker (eds.), *The Intergovernmental Conference on Political Union: Institutional Reforms, New Policies and International Identity of the European Community*. Maastricht: The European Institute of Public Administration; Dordrecht: Martinus Nijhoff Publishers, pp. 63-78.
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8.2 Seminar	Metode de predare	Nr. Ore / Observații
1. European Enlargement and The Eastern Neighborhood	Seminars debate and contributions from students, using Moodle and Microsoft Teams platforms	8
2. European Enlargement and The Western Balkans		8
3. Multi Level Governance		8
4. New Institutionalism		4

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* Se va detalia conținutul, respectiv numărul de ore alocat fiecărui curs/seminar/laborator/proiect pe durata celor 14 săptămâni ale fiecărui semestru al anului universitar.

9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

■

10. Evaluare

Tip activitate	10.1 Criterii de evaluare	10.2 Metode de evaluare	10.3 Pondere din nota finală
10.4 Curs	Examen	Scris/eseu	60%
10.5 Seminar		Verificare pe parcurs	40%
10.6 Laborator			
10.7 Proiect			
10.8 Standard minim de performanță			
cunoștințe pentru nota 5: 80% attendance at seminars. Writing a work, his choice from a proposed theme during the hours of seminar			

Data completării

Semnătura titularului** de curs

Semnătura titularului** de seminar/laborator/proiect

Polgár István



Polgár István



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Data avizării în departament
30.09.2021

Semnătura directorului de departament
Lect.univ.dr. Florentina Chirodea

Prof.univ.dr. Gabriel Florin Moisa

